

**La Palabra de Honor**  
**Honor Code for AP Spanish**

Please sign, date, and turn in this Honor Code on the first day of class. You must adhere to this code as you complete summer work for Spanish AP class.

I understand that all graded work must be my own work. This means that:

1. **I DO NOT** use any form of electronic translators.
2. **I DO NOT** get help from others, including native speakers, tutors or relatives.\*
3. My work is authentic and original. **All writing will be in my own words and at my level.**

\*I understand that tutors, native speakers and relatives are appropriate when they help me improve my skills through **additional** work or explanations, but they are NOT to write my assignments for me.

**Failure to follow this honor code will result in a "0" for the task without a make-up opportunity.**

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date



AP SPANISH 2019-2020  
SUMMER PREPARATION

Señora Stanton

In order to prepare for the AP Spanish test next year, it is important to maintain your skills over the summer. As is customary in AP courses, students are expected to complete summer requirements. The following assignments are to help you practice the Interpersonal, Interpretive, and Presentational modes and are **due on the first day of class**. I recommend that you spend some time each week completing these activities and don't procrastinate!!

**Part I: Interpersonal Mode (Writing)**

I want to know more about you! What are you like? What are your interests? How did you spend your summer? Tell me all about you by writing me **6 letters** of approximately 75-100 words that are due the first day of class. **You may also choose to email me your letters throughout the summer at [Carolyn.stanton@dcsdk12.org](mailto:Carolyn.stanton@dcsdk12.org) or share on Google Docs.** (Writing an informal letter is part of the AP test, so you are getting ahead by practicing now!) The purpose of this assignment is to show me that you can write about many different topics (weather, free time, activities, travel, personal interests, sports, family, etc) and that you practice using a variety of verb tenses (present, preterite, imperfect, future, subjunctive, etc.) I have given you an example with guidelines below. You may use a Spanish dictionary to look up individual words. However, you **MAY NOT** use translators for entire sentences. **Important: You have signed an AP contract and I will not accept work that is not written by YOU!**

Ejemplo de un correo electrónico:

el 5 de mayo

Queridos estudiantes,

¿Cómo están? ¡Espero que estén muy emocionados para la clase de AP el próximo año! ¡Yo sí! He enseñado la clase de AP por siete años y es mi clase favorita. Ustedes van a aprender mucho y van a divertirse también.

Una de las actividades que necesitan hacer para “la tarea del verano” es escribirme seis cartas. Deben incluir los elementos de esta carta y decirme lo que han hecho durante las vacaciones. Recomiendo que escriban las cartas cada dos semanas y que no esperen hasta el último momento para escribirlas.

Déjenme decirles un poco de mis planes para los meses de junio y julio. Este verano yo haré un crucero a Cuba con mi esposo. ¡Me encanta viajar y explorar el mundo! Además, hacer un crucero es muy relajante porque hay de todo en el barco- la buena comida, el entretenimiento, el teatro, y los bailes. Pienso sacar muchas fotos y comprar muchos recuerdos en Cuba. ¿Qué planean hacer ustedes para las vacaciones? ¡Escribanme pronto!

con cariño,  
Señora Stanton

p.d.- Si tienen alguna pregunta sobre esta actividad, mándenme un correo electrónico. ☺

### Letter guidelines

#### La fecha

A la derecha y arriba, está la fecha en español (ej el 5 de mayo)

#### Ideas para el saludo (greeting)

Querida señora Stanton

¡Hola, sra. Stanton!

#### Ideas para el primer párrafo (how to start first paragraph)

Hace mucho tiempo que no te escribo (It's been a while since I've written you)

¿Qué tal? (How are you?)

¿Cómo has estado? (How have you been?)

Espero que te encuentres bien (I hope you have been well)

#### Ideas para la despedida (conclusión)

Con cariño, (affectionately)

Hasta pronto, (see you soon)

Sinceramente, (sincerely)

#### P.D. (P.S.)

P.D. ¡Ay! Se me olvidó contarte de... (Oh! I forgot to tell you that...)

P.D. ¡Ay! Quería decirte que... (Oh! I wanted to tell you that ...)

#### Gramática avanzada

The main idea of this letter is to communicate your ideas and not to stress out about grammar. However, push yourself to include a variety of verb tenses and try to **include at least 1 subjunctive phrase in each of your letters**. Use phrases like “quiero que”, “espero que”, “es necesario que”, “sugiero que”, “Ojalá que”, “Es importante que”etc

### **Part II: Interpretive Mode (Listening & Reading)**

On the AP test, you will be expected to listen and understand native speakers in a variety of genres. To practice these skills, you must complete a total of **8 hours** of reading/listening activities by selecting from the sources below. You will complete a “Diario auditivo” or reading summary for each of your activities. You can access many of the reading and listening sites by going to my website

<http://www.sranton.weebly.com> under Spanish AP. You may also select to watch a movie in Spanish (English subtitles are allowed) to count for no more than 2 hours of your journal. You need to record your minutes and a summary for each activity.

Here are some **reading** activity ideas:

1. Read a Spanish language magazine
  - a. El Gancho
  - b. Tú en línea
  - c. Caras México
  - d. Veinte Mundos
  - e. People en español

2. Read a book in Spanish
  - a. check out Spanish children's books from the local library
  - b. go to Barnes & Noble and browse the Spanish section
3. Read 30 Spanish-language tweets by one or more Spanish-speaking artists or politicians on Twitter, such as Natalie Lafourcade, Juanes, Chocquibtown, or Julieta Venegas. Make sure your Twitter settings are in Spanish.
4. Read articles about famous Latino musicians or politicians in Spanish on Wikipedia
5. Read 30 tweets using a Twitter hashtag (#) for a Latin-American country or city. Make sure your Twitter settings are in Spanish.
6. Read a familiar chapter of the Bible in Spanish
7. Play on one or more corporate Spanish-language websites for 30 minutes, such as: McDonald's, Harry Potter, Major League Baseball,
8. Play the online game Mundo Gaturro. You will have to create an account.

Here are some **listening** activity ideas:

1. Listen to Spanish news online
  - a. BBC Mundo
  - b. CNN México
  - c. Univisión Noticias
  - d. Telemundo
  - e. Noticieros Televisa
  - f. MSN en español
2. Watch Spanish TV
  - a. a telenovela
  - b. Sábado Gigante
  - c. Sports
3. Watch MTVTres
4. Listen to Spanish radio online
  - a. Batanga.com
5. Watch Spanish music videos online at Zambombazo.com
6. Play games & watch videos
  - a. [www.plazasesamo.com](http://www.plazasesamo.com) (Sesame Street)
  - b. [www.mundonick.com](http://www.mundonick.com) (Nick Jr. en español)
  - c. [mrpeto.com](http://mrpeto.com) (this site has flashcards, games, videos, and fun activities!)
7. Explore iTunes Latino store and iTunes essentials for 30 minutes

### **Part III: Presentational Mode (Speaking)**

In AP we will focus on speaking skills to be ready for the 2 speaking sections on the Spanish AP test. On the first day of class, you must bring **1 object** that represents your summer vacation. You could bring a postcard from a family vacation, a pay stub, a concert ticket, etc. You need to be prepared to share about your object in a 1-minute presentation. Ideas: Why is this object special? Did you go somewhere? With whom? What was your impression? I recommend that you practice your presentation with a friend or family member a few days before class starts so that you are ready to share with confidence!

In summary, you need to complete:  
6 letters to Sra. Stanton  
8 listening/ reading recorded hours  
1 speaking presentation

If you need to contact me during the summer, please do not hesitate to email me at [Carolyn.stanton@dcsdk12.org](mailto:Carolyn.stanton@dcsdk12.org). Remember that I am here to help you and I want you to become a confident, risk-taking Spanish learner! Enjoy your summer and I look forward to seeing you again in August! Sra. Stanton

Diario auditivo/ Diario de lecturas

Nombre \_\_\_\_\_ Fecha \_\_\_\_\_

Acumulación de horas o minutos (recorded time) \_\_\_\_\_

Recurso \_\_\_\_\_

(website, song title, channel, movie title, radio station, book, magazine, etc)

El escenario (setting) \_\_\_\_\_

Descripción de lo que oíste o lo que leíste (Describe what you heard or read) ¿De qué se trata? (What is this about?) **Resumen en español (Summary in Spanish)**

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