**¡Bienvenidos a la clase de AP!**

**Ponderosa High School 2018-2019**

**Señora Stanton/ Sra. Godfrey**

Teacher: Mrs. Danelle Stanton

Here’s how to contact me!

Email: Carolyn.stanton@dcsdk12.org

Website: www.srastanton.weebly.com

Room: 121

Teacher: Mrs. Carol Godfrey

Email:

Welcome! I am excited that you have chosen to continue your Spanish studies and am looking forward to a fun and challenging year. These guidelines and expectations should be kept as the first pages in your Spanish notebook and ***the last pages should be signed by you and your parent/ guardian and turned in by Friday, August 17th for a homework grade.***

**Teacher goals**

The AP Spanish Language and Culture course has been designed to provide you with a rich and rigorous opportunity to study the language and culture of the Spanish-speaking world. You will develop abilities to express thoughts and ideas in Spanish, to understand authentic spoken and written language, and to enhance perspectives and knowledge about the language and Spanish-speaking cultures. We will integrate and assess your ability to understand Spanish and to communicate your ideas in three different modes: Interpretive, Interpersonal, and Presentational as defined by District, National, and State Standards. The AP Spanish Language and Culture course is structured around six themes: Global Challenges, Science and Technology, Contemporary Life, Personal and Public Identities, Families and Communities, and Beauty and Aesthetics.

**Student goals**

Successfully learning a world language is a process that requires dedication on your part. This class does not demand perfection; it demands risk-taking to submit authentic work and a strong desire to improve your abilities. In addition, it requires a willingness to support others and to make every effort to communicate in Spanish. Therefore, this class will be conducted almost exclusively in Spanish and it is expected that YOU will also speak Spanish! Another expectation is that you will seek help if you need it. My role as a teacher is to help you, so don’t be afraid to ask! The most crucial element in AP Spanish will be YOU and your willingness to work diligently and consistently to prepare yourself for the AP exam on Tuesday, May 7th.

**Teacher availability**

Parents- It is easiest to reach me at the email address listed above. I will do my best to respond within 24 hours. Students- I am available to help you before school, during Advisement, or after school by appointment. Please check my website for useful information and links to computer assignments. Do not hesitate to contact me by email if you have questions!

**Materials**

Required: -3 ring binder with dividers and loose-leaf paper

-Online TEMAS textbook and AP Spanish workbook (paid at registration).

Recommended: - Spanish / English grammar chart and a flash drive for projects

Requested: -A donation of 1 ream of white computer paper ¡gracias!

**Grades**

Grades are calculated on a point basis throughout the semester and are based upon the new State and National World Language Standards.

Points will be earned in the following categories:

**Contribution/ Participation** 25%

(may include homework, classroom participation, class activities)

**Vocabulary and Grammar** 25%

(may include computer assignments, quizzes)

**Interpretive, Interpersonal, & Presentational Assessments** 50%

(may include listening, writing, reading assessments, formal and informal speaking presentations)

**MODES OF COMMUNICATION**

Interpersonal mode.

Interpersonal mode is active oral or written communication in which the participants negotiate meaning to make sure that their message is understood.

Interpretive mode.

Interpretive mode is the ability to listen to or read a text and interpret the meaning.

Presentational mode.

Presentational mode is written or oral communication in which the presenter must take into account the impact on the audience since this is one-way communication with limited opportunity for feedback.

In summary, points are earned for daily classroom contribution/participation, individual and partner activities modeling the Spanish AP exam format, homework, and speaking, listening, and written quizzes or exams. Participation points may be deducted for failure to bring materials or complete homework, and / or lack of participation. Your grade will be updated at least every three weeks on Infinite Campus This is a weighted class and the following grading scale will be used:

100-90% A 89-80% B 79-70% C 69-60% D 59%- F

Also note that because this is an advanced, college level class, extra credit will not be offered and grades will not be rounded up.

**Homework (Pay extra attention to the information below!!!)**

Throughout the year, you will have **online homework** assignments using your personal digital account on the Vista Higher Learning website. (We will set up your accounts during the first few weeks of class). Online assignments may include listening, reading, writing, or speaking assessments and you will need to have access to a computer and the Internet. If access is not available at home, you will need to complete online homework using the computer labs or school library during Advisement or before/ after school. You will have approximately 2 weeks to complete a set of assignments by a specific date and time. You can check the VHL website calendar and the classroom whiteboard to ensure you know **WHAT** is due **WHEN**. Please note that online homework will not be accepted late since you will have an extended period of time to complete it! In addition to online assignments, there may be other written homework assigned in class that is due the following class period. These assignments must be completed when you enter class and late assignments will not be accepted for credit.

**Attendance and tardies**

Being in class on time and prepared to work is important. The school-wide tardy and attendance policy will be followed. ***Please read, sign, and return the attached form by Friday, August 17th.***

**Behavior**

Your behavior in class should reflect respect for one another and the teacher as well as

for the learning process. All school rules concerning safety, behavior, and the dress code

policy will be enforced. Remember:

 No food (water bottles are OK)

 No cellphones or iPods during class unless at specified times. **I reserve the right to take and keep your phone until the end of class if it is a distraction to you, me, or other students.**

**Last thoughts**

I am looking forward to getting to know you this year! Don’t be afraid to take risks or to

make mistakes – that is how we learn and improve! Let’s work hard and have fun!

**Please sign and return this policy by Friday, August 17th**

**www.srastanton.weebly.com**

**Student / Parent compliance agreement**

I have read the classroom policy and understand what is expected of me in AP Spanish.

Student name (printed) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_

Student comments or concerns. Is there anything that I need to know about you as a

learner? What suggestions do you have so that I can teach you best? Is there anything

else that you would like to share with me?

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I have read this policy and understand what is expected of my child in AP Spanish.

Parent signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_

Parent comments or concerns. Please list any comments or suggestions regarding your

child’s academic performance, special needs, or helpful hints that would help me meet

his or her needs better.

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Optional: Parent email address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***ABSENCE POLICY***

Ponderosa High School values the unique learning needs of each student. We work hard to provide an environment that is safe and where education is valued. We understand that there will be circumstances when students will not be able to attend school. When a student misses class, they miss opportunities to learn. Every school day matters! Research supports a direct correlation between student attendance and academic success. Colorado state law requires children between the ages of 6 and 17 to regularly attend school. In addition, PHS allows for open campus for upperclassmen that adds an additional challenge to attendance monitoring and accountability. Please help us maximize student attendance and student accountability for absences by adhering to and supporting the following attendance policy.

Absences should be called into the office by a parent no later than 10:00 am on the day of the absence.

* Absences will be adjusted at the end of each school day to unexcused if the reason for the absence has not been confirmed or does not align with the approved reasons acceptable to the principal, in accordance with District policy JH and JHD.
* Parents may retroactively excuse an unexcused absence up to 48 hours after absence by completing an absence adjustment form and providing supporting documentation. Unexcused absences will not be excused by administration after 48 hours.
* Plagiarized calls or notes will result in an automatic Saturday School or suspension.
* **Every class matters!** Student will begin to receive consequences as early as the first unexcused class period. Consequences are progressive and include: After school detention, Lunch detention, Saturday School, loss of before and after school privileges - including but not limited to dances, athletic or activity events
* Timely attendance in class is essential for academic success. Consequently, 4 unexcused tardies will be equal to one unexcused absence.
* Excessive absences may also involve judicial action, as legally, students must be in class!

**Excused Absences**

Excused absences are defined as those resulting from temporary or extended illnesses, injuries, or physical, mental, or emotional disabilities; family emergencies; absences due to early release excused by the school for extra- and co-curricular activities; absences which occur when a student is in custody of a court or law enforcement authority; and any other absence approved by the principal. Absences that do not meet these criteria will be considered unexcused. Parents may not excuse students from class because they are not prepared or because they need to do work for another class. PHS may request that a doctor’s note be provided. Students who are excused must leave the school and /or be off school grounds. Absences due to school sponsored events will not be calculated into a student’s total absences for a class.

Students with excused absences are responsible for contacting their teachers to arrange make up learning opportunities missed during their absences. Students are strongly encouraged to use teacher websites and email to obtain information regarding their missed work. Students should refer to each classroom teacher’s policies for specific timelines for accepting missing/late work due to an excused absence.

**Unexcused Absences**

Unexcused absences are those with or without prior knowledge and approval of parents or for reasons not acceptable as defined above as “excused absence.”

Students with unexcused absences are responsible for learning missed during their absences. Initially, students will receive a grade of a zero for learning missed. Because PHS values learning, students with unexcused absences can make up work missed for credit, at the teacher’s discretion. Learning not completed within the specified time period will result in a grade of zero (no credit).

Student safety is a priority! PHS does not approve of “ditch days” in any form. All students absent during “ditch days” will be considered unexcused unless a doctor’s note is presented to excuse the absence**.**

***ATTENDANCE REPORTING***

Appropriate, timely reporting of attendance helps us to maintain a safe environment for all students and staff by ensuring accurate student representation at all times during the school day.

All student absences must be reported by the legal guardian of the student to the attendance office. *Students, even those over 18, are not allowed to call in and excuse an absence.*

**Full Day Absence**

Please call the attendance office at 303-387-4002 by 10:00 am if your child will be excused for the entire day. Leave a message that includes: student’s name, date, name of person calling, relationship to student and contact number. *If you are leaving a message on the “other” line please include a detailed reason for the absence to be approved by administration.*

**Early Dismissal or Late Arrival**

Parents: The preferred method to excuse a student that will be leaving early or arriving to school late is via a handwritten note.

The note must be written in ink and include:

* Student’s name/date/time of absence
* If she or he will be returning to school (for early dismissal)
* Parent signature and contact information

\* *a call may be left on the attendance line, but this line is only checked periodically during the day. In the case of an emergency or prompt dismissal, please call the main line 303-887-4000*

Students: Students must check **in** and **out** at the attendance office when leaving early or arriving late (other than off hours and open campus. Freshmen do not have off campus privileges)

*If a student is leaving campus during an off hour and will not be returning they must check out at the attendance office prior to leaving.*

**Early Dismissal: Illness**

If a student becomes ill during the school day, they must report to the health room located in the athletic office for an early dismissal.

*For guidelines for determining student attendance see the district guidelines (*[*District A-Z Nursing Services*](https://www.dcsdk12.org/health-and-wellness/attendance-policy)*)*

**Extended Absence**

If a student will be away from school for more than 3 consecutive days, other than medical reasons, an advanced notification absence form is necessary.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_