

Spanish 5 Independent Study

Class policy & Guidelines

Sra. Stanton

2016-2017

Hola estudiantes! I am happy that you have decided to continue your Spanish studies this year in order to maintain the skills learned in AP. I am hopeful that this class will allow you to practice the writing, speaking, and listening skills that you developed last year. I realize that an Independent Study is not an ideal scenario to learn Spanish, but with practice and diligence on your part, you should be able to maintain/ improve your language skills. You are encouraged to work together on homework and assignments. (I suggest that you arrange to meet in the library during 1st period Cardinal Days). I invite you to contact members of our Independent Study "familia" for help and encouragement (Izzy Burns, Kendal Boyum, Alex Anderson, Jayden Machuca, Charlie Williams, Ethan Dunham, and Ellie Houseworth). Please sign the class policy and to return to Señora Stanton by **Thursday, August 11th**.

As a participant in the Independent Study Class, you will be expected to complete **weekly check-ins** with Sra. Stanton on the **2nd Cardinal Day of each week during 1st period for the last 45 minutes of the class**. Due to the Block Schedule, some Cardinal Days will fall on Wednesdays and sometimes the Cardinal Days will fall on Thursday. Please pay close attention to the calendar so that your weekly homework can be checked and your upcoming assignments can be given. If you are unable to meet during 1st period, please make arrangements with me.

For this course, we will be using:

Workbook in Spanish: Three Years for grammar review

Triangulo: A proposito for reading/ listening activities and for vocabulary

You will also be reading two novels in Spanish

Frida Kahlo

La Guerra Sucia

A fee for these materials will be paid upon registration and these resources will be given to you throughout the school year.

You will be receiving unweighted credit for this course and the following grading scale will be used:

A	100%-90%
B	89%-80%
C	79%-70%
D	69%-60%
F	59% and below

Your grade will be calculated using the categories of:

Attendance/ check-in	10%
Homework completion	40%
Quarter goal assessments	50%

Even though this is an Independent Study Class, I am here to help you! I am available for extra help before school, during Resource, or after school. You can also email me at carolyn.stanton@dcsdk12.org.

The purpose of this class is to keep you involved in the Spanish language and culture. Therefore, I would like you to set some individual goals for each Quarter. Meeting these quarterly goals will account for 50% of your overall grade. First, think about **four** topics of interest that YOU would like to learn/ focus on this year and how could you meet this goal? Ideas: Is there a particular Spanish-speaking country or cultural event that you would like to learn about? (Spanish flamenco dance, miners rights, eco-tourism, specific holidays, specific vocabulary for a certain profession, the influence of the Hispanic vote, etc). Then you need to create HOW you are going to be assessed on your learning. For example, to show that you have learned about flamenco dancing, will you create a PPT? Essay? Display or model? will you perform or teach others? If you want to practice your speaking skills/ listening/writing, how will you do that? Also think about rubrics (What makes your project an A instead of a C? How will you show me that you have met your goal?). Try to be as specific as possible so that we can make sure YOU hit your intended target goals for each Quarter assessment. Use the space below to brainstorm topics or ideas:

Personal Goals and Plan of Action

Quarter 1 project is due on or before 9/29

- 1. _____

- 2. _____

- 3. _____

- 4. _____

I have read the class policy and understand the expectations of the Independent Study Class. Please return this policy agreement by **Thursday, August 11th.**

_____ Student signature

_____ Parent signature